# Accelerate Online Intern
## Walk-Through Observation Form

| Intern __________________________ | Date ______________ |
| School _______________________ | Grade ______ | Subject ____________ |
| Observer __________________________ | Time ____________________ |

I visited your class today for an informal observation. For the things I observed that seemed to be going well, I placed a check. If you receive a question mark, please see me for clarification and reflection.

### Student Behavior (Majority of students)

<table>
<thead>
<tr>
<th>On Task</th>
<th>Off Task</th>
<th>Engaged</th>
<th>Learning successfully</th>
</tr>
</thead>
</table>

### Teacher Strategies Observed

<table>
<thead>
<tr>
<th>Modeling</th>
<th>Question/Answer</th>
<th>Lecture</th>
<th>Monitoring groups</th>
<th>Listening</th>
<th>Problem Solving</th>
<th>Reading to Students</th>
<th>Modifying</th>
<th>Integrating Content</th>
<th>Evaluating</th>
<th>Guiding Cooperative groups</th>
<th>Other</th>
</tr>
</thead>
</table>

### Teaching Materials Being Used

<table>
<thead>
<tr>
<th>Manipulatives</th>
<th>Workbooks</th>
<th>Overhead</th>
<th>Chalkboard</th>
<th>Maps</th>
<th>Computer</th>
<th>Other Audio-Visuals</th>
<th>Books</th>
<th>None</th>
<th>Other</th>
</tr>
</thead>
</table>

### Type of Student Grouping

<table>
<thead>
<tr>
<th>Small groups</th>
<th>Whole group</th>
<th>Pairs</th>
<th>Individuals</th>
</tr>
</thead>
</table>

### Type of Student Activity

<table>
<thead>
<tr>
<th>Worksheet</th>
<th>Listening</th>
<th>Writing</th>
<th>Research/Investigation</th>
<th>Reading</th>
<th>Journaling</th>
<th>Performing</th>
<th>Preparing a Project</th>
<th>Discussing</th>
<th>Centers</th>
<th>Using technology</th>
<th>Homework</th>
<th>Other</th>
</tr>
</thead>
</table>

### Management/Discipline

<table>
<thead>
<tr>
<th>Stated expectations for behavior</th>
<th>Positive reinforcement</th>
<th>Redirection of inappropriate behavior</th>
<th>Encouragement of students</th>
<th>Self-disciplined students</th>
<th>Effective time management</th>
<th>Materials ready</th>
<th>Enthusiasm for teaching/learning</th>
</tr>
</thead>
</table>

### Remarks:

Note: The form includes spaces for detailed observations and comments.
Accelerate Online Intern
Walk Through Observation Form

Intern ___________________________ Date _______________________
School __________________________ Grade _____ Subject ___________
Observer __________________________ Time _______________________

Teacher Activity Observed:

Student Activity Observed:

Remarks:

_____ Please call me by ___________ at ______________
_____ Thank you! I will contact you soon
ACCELERATE ONLINE INTERN
WALK-THROUGH OBSERVATION FORM

Intern ___________________________ Date _______________
School ___________________ Grade ____________ Subject _______
Observer ___________________________ Time ___________________

Checked items were observed during the walk-through. Question marks indicate a need for reflection and discussion with your supervisor.

Student Participation:
___ Students are actively engaged in learning
___ Students experience success in learning
___ All students are involved in critical thinking and problem solving
___ Self-directed learning occurs
___ Connection of learning is made to life and work

Learner Centered Instruction
___ Appropriate goals and objectives are evident
___ Content is learner-centered
___ Instructional strategies promote critical thinking
___ Motivational strategies are present
___ Variety of instructional techniques is provided
___ Interactive learning occurs
___ High level questioning strategies are frequently used
___ Technology is used effectively

Evaluation and Feedback
___ Academic progress is monitored and assessed
___ Assessment strategies match student characteristics
___ Positive reinforcement of learning occurs
___ Constructive feedback is given to all students
___ Relearning opportunities are provided

Management and Discipline
___ Student self-discipline is taught
___ Interaction with students is equitable
___ Specific expectations for behavior are stated clearly
___ Disruptive behavior is redirected immediately
___ Desired behavior is positively reinforced
___ Materials and time are managed efficiently
___ Classroom procedures and routines are effectively managed

Comments: